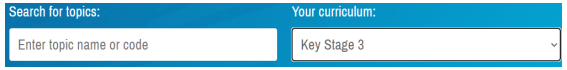
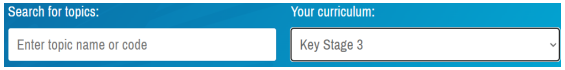
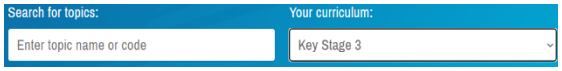
YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	**Lesson 1** L8. Characterisation Analysis FAIR - NEW 26.pptx **Lesson 2** L9. Descriptive Methods NEW 26.pptx **Lesson 3** L10. Describing an Ominous Setting NEW 26.pptx **Lesson 4** L11. Writing a Letter NEW COVER 8y5 26.pptx **Lesson 5** L12. Male and Female Characters 26.pptx **Lesson 6** L13. Dracula's Insidious Effect NEW 26.pptx **Lesson 7** L14 - Lucy's Decline - CH12 & CH13 NEW 26 for others.pptx	Students this week are starting Dracula Booklet of resources: 00. Dracula - NEW Extract & Resource Booklet 2026.docx

YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 23 NOVEMBER TO FRIDAY 4 DECEMBER 2026

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 1 Time telling **Sparx: M892 and M627**	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%
	Lesson 2 Calculating with time **Sparx: M515** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Time calculations	
	Lesson 3 Converting units of length **Sparx: M772** Follow the links and answer the questions 1 to 7. Click the tick at the bottom to check your answers. Converting units	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS	Lesson 4 Converting units of Capacity **Sparx: M761** Follow the links and answer the questions 11 and 12. Click the tick at the bottom to check your answers. Converting units	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%
	Lesson 5 Converting units of Mass **Sparx: M530** Follow the links and answer the questions 8 to 10. Click the tick at the bottom to check your answers. Converting units	
	Lesson 6 Converting units of Area **Sparx: M728** Follow the links and answer the questions 11 and 3. Click the tick at the bottom to check your answers. Converting units of Area	
	Lesson 1 Multiply and Divide Negative Numbers **Sparx: M288** Follow this link and answer the questions. Click the tick at the bottom to check your answers. Multiply and Divide Negative Numbers	

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	KS3> Year 7> unit 6> forces Lesson 1: Investigating Speed Curriculum - Curriculum Lesson 2: Factors that affect speed Curriculum - Curriculum Lesson 3: Calculating speed using an equation Curriculum - Curriculum Lesson 4: Distance: time graphs Curriculum - Curriculum Lesson 5: Calculating speed using distance time graphs Curriculum - Curriculum	**Sparx - How to Use** Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar: 

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Create a drawing of a landscape that involves trees	
DRAMA	Answer the questions. Use the internet to help. What is slapstick? Where does slapstick come from? How should slapstick be performed? What makes a good slapstick performance? Are there any famous slapstick performers? Research.	
FRENCH	Here are the topics that we are studying this term: **Holidays** - Activities in the past - Describing a holiday in the past - Your usual holidays - Where would you like to go? Revise these topics here on BBC Bitesize: Past tense Holidays, Travel and tourism Practise the vocabulary from the French page in your Knowledge Organiser.	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to ActiveLearn and complete the activities that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! **Homework / Extension tasks:** 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

Foundation Subject	Lesson and Resources	Notes / Extension Task
GEOGRAPHY	Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: https://continuityoak.org.uk/Lessons **Autumn Term 2 and spring term 1: Coasts** Go to- Geography- Year 8- Unit 3- Coasts ***Week beginning 16/11*** L3- How do waves shape the land? L4- How do headlands and bays form? L5- What are the processes that lead to the formation of stacks? ***Week beginning 30/11*** L6- What is longshore drift? L7- How do spits form?	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.
HISTORY		

Foundation Subject	Lesson and Resources	Notes / Extension Task
MUSIC	16.11.26 Taiko Drumming: The key principles of taiko https://thenational.academy/pupils/lessons/the-key-principles-of-taiko?share=true 30.11.26 Taiko Drumming: Taiko performance https://thenational.academy/pupils/lessons/taiko-performance?share=true	
RELIGIOUS STUDIES		
SPANISH	Here are the topics that we are studying this term: **Holidays** - Activities in the past - Describing a holiday in the past - Your usual holidays - Where would you like to go? Revise these topics here on BBC Bitesize: Past tense Holidays, Travel and tourism Practise the vocabulary from the Spanish page in your Knowledge Organiser.	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to ActiveLearn and complete the work that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! **Homework / Extension tasks:** 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks